Post Baccalaureate Plan
Pre-requisite to
The Master of Science in Speech-Language Pathology

The Post-Baccalaureate Plan (PBP) is designed for individuals who have an undergraduate degree in an area of study different from communication disorders. The 36 semester hour program provides individuals with the required academic background to apply for graduate degree programs in speech-language pathology that are accredited by the American Speech-Language-Hearing Association (ASHA).

Completion of the University of Arkansas Post Baccalaureate Plan in Communication Disorders does not guarantee acceptance into graduate programs in speech-language pathology or audiology.

Requirements for admission to the Post Baccalaureate Plan include:
1. Undergraduate degree other than Communication Disorders
2. Cumulative GPA of 3.0 in all college coursework
3. Three hours of shadowing experience in speech-language pathology or audiology
4. Interview with the Communication Disorders advisor

Admission Process

Individuals must apply and be admitted to the university as undergraduate degree (Pre-Communication Disorders) seeking students or graduate students (internationals). See details for applying to the Undergraduate Program on the University website: www.uark.edu

They will then meet with the undergraduate/PBP Communication Disorders advisor who will review the requirements for admission to the Post Baccalaureate Plan and generate a schedule of studies. This plan of studies will detail in a semester-by-semester timeframe the undergraduate courses each individual needs to complete in order to apply to graduate programs in speech-language pathology and/or audiology.

Applicants who do not have prior coursework in biological sciences, physical sciences, social/behavioral sciences, and mathematics (statistics) will be advised to complete such course work prior to or in conjunction with the Post Baccalaureate course sequence.

The applicant must have transcript credit (which could include course work, advanced placement, CLEP, or examination of equivalency) for each of the following areas: biological sciences, physical sciences, social/behavioral sciences, and mathematics. Appropriate course work may include human anatomy and physiology, neuroanatomy and physiology, genetics, physics, inorganic and organic chemistry, psychology, sociology, anthropology, and statistics.

If individuals have completed course work in the areas listed, the program consists of 36 hours of undergraduate course work in communication disorders. No courses are taught online or evening.
### Post Baccalaureate Plan Courses Schedule

#### Summer Semester
- CDIS 2253  Introduction to Communicative Disorders
- CDIS 3103  Introduction to Audiology
- CDIS 4133  Introduction to Aural Rehabilitation
  - Complete coursework in sciences and statistics

#### Fall Semester
- CDIS 2253  Introduction to Communicative Disorders
- CDIS 3124  Normal Phonology and Articulation Processes
- CDIS 3120L  Phonetic Transcription Lab
- CDIS 3213  Anatomy and Physiology of the Speech Mechanism
- CDIS 3224  Language Development in Children
- CDIS 3220L  Language Transcription Lab
- CDIS 3103  Introduction to Audiology
- CDIS 490V  Special Problems (1 credit)

#### Spring Semester
- CDIS 3203  Articulation Disorders (prerequisite CDIS 3124 & 3213)
- CDIS 3233  Introduction to Clinical Practicum
- CDIS 4223  Language Disorders in Children (prerequisite CDIS 3224)
- CDIS 4213  Introduction to Speech & Hearing Science (prerequisite CDIS 3203, 3213, 3124)
- CDIS 4183  Clinical Assessment of Speech and Language Disorders
- CDIS 4133  Introduction to Aural Rehabilitation (prerequisite CDIS 3103)

#### Summer Semester
- CDIS 3103  Introduction to Audiology
- CDIS 4133  Introduction to Aural Rehabilitation (prerequisite CDIS 3103)
- CDIS 4253  Neurological Bases of Communication (if entering UA graduate program)
  - Complete coursework in sciences and math

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If you have further questions, please contact: Larry Aslin, M.A., CCC-SLP  
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