

Program in Communication Disorders Undergraduate Student Handbook

This Undergraduate Student Handbook is your guide to the Program in Communication Disorders. It can serve as a checklist to guide you through initial application to the University, admission to the CDIS major and procedures for graduation. Along the way you will find important resources and tips to enhance your undergraduate experience.

Each topic heading below will direct you to a webpage found on the University of Arkansas website. Below each topic heading are suggested links directing you to important information regarding your program of study and helpful bits of information to alert you to forms and procedures which you will encounter.

Note: The [Registrar Website](#) is an excellent go to resource when you are questioning where to find pertinent information. It has Quick Links to most of the webpages introduced below.

[Admissions](#)

Undergraduate Admissions

Request Information – For new freshmen, transfer or returning students

Learn more about our 78 majors – find Colleges and Schools – College of Education and Health Professions – Degree Programs – Bachelor’s Degree Programs – B.S.E. in Communication Disorders

[Apply for Admission](#)

Application for Admission – Here you will enter your personal information

University Information – At this point in the application process you will be asked to select a major for advising purposes. Select “Pre- Communication Disorders” and you will be assigned to our program advisor.

Visit Campus – Schedule a visit. If you are attending summer orientation schedule your visit early. As summer orientation progresses, fewer courses are open for the fall semester.

Funding your Education – Explanation of Scholarships & Financial Aid

[Shape Your Campus Experience](#) (second section of the link)

Majors – Learn about the major in Communication Disorders

The Honors College – Information and application materials

[Academic Support Programs](#)

These programs are excellent resources and you need to take advantage of any tools that will enhance your academic and/or interpersonal growth during your college experience.

Student Affairs - [Student Handbook](#)

Code of Student Life: These values are designed to cultivate responsible and engaged citizens and create an environment conducive to learning and academic inquiry. Those students who are engaged members of the razorback community and comply with all responsibilities described herein are substantially more likely to achieve success. ([Code of Student Life](#))

[Academics](#) -- Program in Communication Disorders

Find Colleges & Schools -- College of Education and Health Professions -- Degree Programs -- Bachelor's Degree Programs -- B.S.E. in Communication Disorders. Click on the following topics linked to their webpages.

[Mission and Goals](#)
[Admission Requirements](#)
[Application Process](#)
[Program Advisor](#)
[University Core Requirements](#)
[Undergraduate Major Courses](#)
[Course Descriptions](#)
[Faculty and Staff](#)
[Speech and Hearing Clinic](#)
[Resources](#)
[CDIS Honors](#)

You may contact your advisor for a copy of the *Program Guide Pamphlet* which delineates the undergraduate admission requirements, university core and major courses needed and the yearly semester course sequence.

[Catalog of Study](#)

The Undergraduate Catalog may be downloaded and if desired printed: At the catalog site, click Print at the top right for instructions. Of note in the PDF file are University Core Requirements, the Communication Disorders (CDIS) Program, and Course Descriptions for CDIS.

Minor Area of Study

Minors offered at the university are listed in the Catalog of Studies. Course credit for the minor are designated elective hours toward your degree. You will receive recognition of completing a minor on your college transcript. Speak with your program advisor in selecting a minor area of study. Choosing a minor is optional.

Advising (Priority Registration) for class enrollment

You will be notified each semester when priority advising dates are scheduled. Schedule an advising appointment with your program advisor concerning the [Center for Learning and Student Success](#) (CLASS+), (formerly UASuccess). Your advisor will meet with you to discuss progress toward your degree and remove your advising hold so you can enroll in classes for the next semester. Find the [Schedule of Classes](#). You will enroll in classes via the [UAConnect](#) student information system.

Graduation

Requirements for Graduation are on pages 87-89 in the [Catalog of Study](#) PDF. [Applying to Graduate](#) information is found at the Office of the Registrar website.

Graduate Schools Selection and Application Information

A pamphlet to help you with the process of choosing and applying to a graduate program in Speech-Language Pathology is available at: [Things to Consider for Students Applying to Graduate Programs](#).